# Міністерство освіти і науки України Миколаївський національний університет імені В.О.Сухомлинського Кафедра перекладу

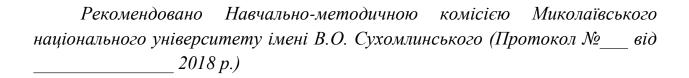
#### І.В.Васіна

# ЛЕКСИКО-ГРАМАТИЧНІ ТЕСТИ З АНГЛІЙСЬКОЇ МОВИ ЧАСТИНА II

(ЗБІРНИК ТЕСТОВИХ ЗАВДАНЬ З КУРСУ «ПРАКТИЧНИЙ КУРС ОСНОВНОЇ ІНОЗЕМНОЇ МОВИ (АНГЛІЙСЬКА)» ДЛЯ СТУДЕНТІВ І КУРСУ ДЕННОЇ ТА ЗАОЧНОЇ ФОРМИ НАВЧАННЯ СПЕЦІАЛЬНОСТІ 035 ФІЛОЛОГІЯ ОСВІТНЬОГО СТУПЕНЯ «БАКАЛАВР»)

УДК 811.111\*36 ББК 81.432.1

**B24** 



<u>Рецензенти</u>:

Саламатіна О.О., кандидат філологічних наук, доцент кафедри іноземних мов Миколаївського національного аграрного університету

Корнєва Н.А., кандидат філологічних наук, доцент кафедри німецької мови і літератури Миколаївського національного університету імені В.О.Сухомлинського

Васіна І.В. Лексико-граматичні тести з англійської мови. Частина ІІ. Збірник тестових завдань з курсу «Практичний курс основної іноземної мови (англійська)» для студентів І курсу денної та заочної форми навчання спеціальності 035 Філологія освітнього ступеня «бакалавр». — Миколаїв: МНУ імені В.О. Сухомлинського, 2018. — 123 с.

Даний збірник розрахований на студентів І курсу денної та заочної форми навчання факультетів іноземної філології вищих навчальних закладів. Збірник укладений згідно до вимог навчальної програми з Практичного курсу основної іноземної мови (англійська) для спеціальності 035 Філологія, та спрямований на контроль визначення ступеня засвоєння студентами лексичних та граматичних знань і вмінь з відповідної дисципліни, що дозволяє студентам-першокурсникам повною мірою закріпити засвоєний лексичний та граматичний матеріал, перевірити свої знання та успішно скласти іспити з Практичного курсу основної іноземної мови та Практичної граматики. Тестові завдання можуть бути використані як для аудиторної, так й для самостійної роботи студентів.

#### Передмова

Збірник тестових завдань «Лексико-граматичні тести з англійської мови. Частина ІІ» укладений відповідно до вимог та змісту робочої та навчальної програм з «Практичного курсу основної іноземної мови (англійська)» для студентів І курсу денної та заочної форми навчання спеціальності 035.04 Філологія (Германські мови та літератури (переклад включно)) освітнього ступеня «бакалавр».

За тематичною структурою пропонований збірник відповідає двом першим розділам підручника з Практичного курсу основної іноземної мови (Pre-intermediate Practical English Course) та побудований на лексичному матеріалі даного підручника: 3) Заклади харчування в Україні та англомовних країнах, сервірування столу в ресторані, меню та обслуговування в ресторані, способи обробки харчових продуктів для приготування страв, м'ясні та рибні страви, овочі та фрукти, спеції та десерти, напої та замовлення у ресторані, проблема здорового харчування, вегетаріанці та дієти; 4) Шкільне та студентське життя, оптимальні стратегії навчання.

Основна мета збірника тестових завдань — контроль рівня засвоєння студентами лексичних та граматичних знань і вмінь з Практичного курсу основної іноземної мови (англійська) та Практичної граматики. Також збірник дозволяє студентам-першокурсникам повною мірою закріпити засвоєний лексичний та граматичний матеріал, перевірити свої знання та успішно скласти іспити з відповідних дисциплін.

За типологією збірник пропонує тестові завдання: з множинним вибором (Multiple Choice), в яких студенти повинні визначити, чи відповідає запропоноване твердження інформації в тексті (True-False), на встановлення відповідностей між двома параметрами (Matching), на заповнення пропусків (Fill-in-the-blanks), на виправлення помилок (Correct-the-mistakes). Таким чином, збірник тестових завдань «Лексико-граматичні тести з англійської мови. Частина ІІ» орієнтований на міжнародні тести типу FCE (First

Certificate in English), що відповідає рекомендаціям Комітету з питань культури та освіти Ради Європи щодо навчання іноземних мов. Відповідним чином, матеріал, зміст та структура даного збірника готує студентів-першокурсників до тестів міжнародного типу FCE.

Пропонований тестові завдання насичені якісним мовним матеріалом з різних функціональних стилів, включають актуальну та корисну інформацію культурологічного змісту.

Збірник «Лексико-граматичні тести з англійської мови. Частина ІІ» може використовуватися не тільки для перевірки знань студентів викладачем на заняттях з Практичного курсу основної мови та Практичної граматики основної мови, а й як засобу самоконтролю студентом завдяки матриці відповідей, що включена до збірника.

## UNIT III. PIE IN THE SKY

Test Topic: Food & Cooking. Choose the correct answer.

1. Which of the following is NOT a citrus fruit?
a) lemon
b) apple
c) orange
d) grapefruit
2. What do we call the vegetable in the picture opposite?
a) cauliflower
b) cabbage
c) lettuce
d) carrot
3. If you cook something in oil, you it.
a) boil
b) steam
c) fry
d) grill
4. What do we call a small amount of food you eat if you are hungry between
meals?
a) a snack
b) a take away
c) a TV dinner
d) convenience food
5. What's the name of the job in the picture?

a) cook
b) chef
c) shef
d) chief
6. I'm starving! I could eat a
a) cow
b) pig
c) house
d) horse
Test Topic: Slow Food
I. Write one word in each gap. The first letter has been given to help you.
<ul><li>I. Write one word in each gap. The first letter has been given to help you.</li><li>1. Good evening, I have a r</li></ul>
1. Good evening, I have a r
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> <li>Is everything a?</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> <li>Is everything a?</li> <li>Could I see the wine l?</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> <li>Is everything a?</li> <li>Could I see the wine l?</li> <li>I'll just have a bottle of the h w</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> <li>Is everything a?</li> <li>Could I see the wine I?</li> <li>I'll just have a bottle of the h w</li> <li>Did you enjoy your m?</li> </ol>
<ol> <li>Good evening, I have a r</li> <li>Here's the m</li> <li>Are you ready to o?</li> <li>I'll have the soup as the s</li> <li>What would you like for the m c?</li> <li>Is everything a?</li> <li>Could I see the wine l?</li> <li>I'll just have a bottle of the h w</li> <li>Did you enjoy your m?</li> <li>Yes, it was very n</li> </ol>

II. Give the words that match the descriptions. The first letter has been given to help you.

1. You put your food on this.			p			
2. The first course of a meal.			S			
3. The last course of a meal.			d			
4. A particular	style of co	oking.	c			
5. Food prepar	red in a part	icular way.	d			
III. Choose th	e odd one d	out.				
1. pork	beef	salmon	4. John Dory	salmon	lamb	
2. orange	apple	carrot	5. wine	beer	pea	
3. crab	prawn	cord	6. potato	carrot	cherry	
Test Topic: Y	ou are wha	at you eat				
1 Waite 250 2			lata 4la a di ala assas	The Cons	latton bas boom	
		i gap to compl	lete the dialogues	s. 1ne jirsi	tetter nas been	
given to help y	you.					
1.	Could you	tall ma what	(1) a	is toad in t	ha halal	
			(1) e			
dish.	n. 10aa in i	ne note 18 saus	sages cooked in a	. iigiit batte	er, served ill a	
	nk I'll try it	nlanca it co	unds very interes	tina		
A. Right. I tim	nk i n uy n	, prease - it so	ands very interes	ung.		
2.						
	xcellent, tha	ank vou. Were	the sausages loca	ally made?	,	
B: Yes. We us		•	C	J		
A: Could you	tell me (2)	w I can	get some? I'd al	so love to	have the (3) r_	
A: Could you tell me (2) w I can get some? I'd also love to have the (3) r _						
3.						

B: I cook it very slowly in the oven for a	bout three hours with onions, garlic and
beef stock. The most (6) i	thing is to cook it slowly at a medium
temperature.	

#### II. Match the different types of cooking methods (A-F) with the descriptions (1-

#### 6). Write the letter of your answer in the box at the end of the sentence.

1. Food that is not cooked at all - for example fish or vegetables.	a) grilled
2. Meat - like beef or chicken - is cooked in the oven.	b) roasted
3. Sausages and bacon can be cooked under the heat on a hot	c) boiled
metal pan.	
4. Cakes and bread are cooked in an oven.	d) poached
5. Fish is cooked like this, gently in a pan of very hot water.	e) baked
6. Eggs are cooked in their shells in a pan of boiling water.	f) raw

#### III. Choose the best alternative to complete the sentence.

- 1. I love lemon in cake it makes it just a little bit sweet / sour.
- 2. I like vegetables to be quite crunchy not *undercooked / overcooked*.
- 3. I'm not keen on anchovies. I find them too *sour / salty*.
- 4. I'm not a pudding person. I much prefer *savoury / sweet* food.
- 5. This bread is *on / off*. It's turned green!
- 6. I much prefer a medium / middle wine to a dry one.
- 7. I bought these bananas when they were green but I think they're *ripe / tender* now.
- 8. My husband eats his steak quite rare / raw so it's just pink inside.

#### Test Topic: Cooking at Home. Choose the correct answer.

1.	When	you	cook,	it's	nice	to u	ise th	e fines	st	
----	------	-----	-------	------	------	------	--------	---------	----	--

a) mix
b) ingredients
c) shopping
d) chemistry
2. The person who does the cooking is theor perhaps it's your mum!
a) cooker
b) cook
c) cookie
d) cook person
3. When you are cooking, you almost always need
a) cooking holders
b) hot makers
c) cooker pans
d) saucepans
4. For youryou could cook Spanish Paella.
a) main
b) main sauce
c) main course
d) main cooking
5) If it's not raining, we can cook outside on the
a) fireplace
b) garden
c) barbecue
d) cooking place
6. For we can all have ice creams. Yummy!

a) a starter				
b) desert				
c) dessert				
d) a finisher				
Test Topic: Di	nner parties.	. Put each of the f	following word	ls or phrases in its
place in the pas	ssage below.			
crockery	dessert	main course	side dish	starter
cutlery	diet	napkin	sink	vegetarians
		Dinnon Don	<b>:</b> og	
Ann often gi	ves dinner n	Dinner Part		e: puts the (1)
				te (2) at each
		_		
				e kind of (3)
	_			(4), which is usually
				e on a special
				ally fruit or ice cream,
				think about doing the
washing up as i	n the kitchen	the(9) is	s full of dirty _	(10).
Test Topic: Ve	getables. <i>Fil</i>	l in the blanks. Th	he first letter o	of each missing word
has been given.				
		Vegetable		
We are frequ	ently told the	ese days that we sl	hould eat more	e vegetables (1) a_ part
of a healthy die	t. However, a	a large (2) n	_ of people	are still not taking this
advice. One of	the reasons c	could be that they	(3) h ba	d memories of the few
vegetables they	were forced	to eat by (4) t	parents wh	nen they were children.
(5) O the oth	er hand, pota	atoes are one (6)	k of ve	getables which we are

familiar (7) w $\_$ $\_$ although we do not perhaps think of them (8) a $\_$ healthy food
to eat. Of course, chips are not very good for us (9) b of their high fat
content, but potatoes can (10) b _ cooked in many other interesting ways which do
not harm our health. (11) O vegetables which we still almost certainly (12)
h eaten are carrots, turnips and parsnips. Carrots can be eaten raw, while
parsnips can be prepared (13) $1_{}$ potatoes, and baby turnips are crisp and as
sweet as apples when cooked. Alternatively, there are many different vegetables in
the shops, (14) s $\_$ $\_$ as celeriac, kohlrabi and salsify. These may (15) s $\_$ $\_$
strange to us at the moment, but they are as easy to cook as any of the other
vegetables mentioned and make a delicious change.

Test Topic: Food and Stress. Fill in the blanks with an appropriate word from the box. There are two extra words which you do not need to use.

after	causes	in	much	under
at	down	makes	of	which
are	few	making	some	your

## **Coping with Stress**

Do you grab quick snacks (1) work, eat late at night and drink too
(2) tea and coffee? If so, you're probably(3) stress, and your
eating habits are (4) the problem worse. The effects of stress can be
beaten by following (5) simple advice. First, cut (6) on coffee,
tea and cola drinks. They all contain caffeine, which (7) you feel better
for a (8) minutes, but which also destroys the vitamins (9) our
bodies. Try not to eat sweets, biscuits and cakes. A quick burst of sugar suddenly
increases blood-sugar levels: however, (10) 2 or 3 minutes, you
(11) left feeling tired and irritable.
Don't drink alcohol to forget (12) worries. In the long term, alcohol
(13) depression. Eat plenty (14) citrus fruit and green vegetables

as they co	ontain vitai	min C. Red m	eat and seaf	ood contain	n iron,	(15) helps
fight ner	vous tiredn	ess. Rememb	er to eat a g	good break	fast to start	the day well.
Take care	e to eat pro	operly and try	to avoid ea	ating late a	t night. Av	oid junk food.
Fresh is b	pest!					
Test Top	oic: Health	y Food. <i>Fill ii</i>	n the blanks	using a su	itable deriv	ative of the
words giv	ven in the b	ox.				
(1	) pride	(3) conclude	(5) ill	(7) solve	(9) differ	ence
(2	2) research	(4) develop	(6) danger	(8) care	(10) courag	ge
		Цоо	lthy Fating	Uabita		
In the	nost onv		Ithy Eating		· ahildran w	are round and
	_					ere round and
						e (3)
						(4)
	of heart diseases and other (5) when they are older. However, growing					
	children need to eat a wide range of foods, and their general health could be (6) by cutting out particular ones. Psychologists say that the (7)					
	-	_			-	
						nat children do
not lose muscle in addition to fat. Parents should present food a little (9), spread butter thinly and avoid putting sugar on the table. Children should also be						
-	•	-				
		te part in spoi	rts: this way	they will	be using th	e calories that
they have	e eaten.					
Tost Ton	sia. Tas Ti	ma Chaasatl	a most suite	ahla ward a	riven for eac	ah blank
rest rop	nc. Tea Th	me. <i>Choose th</i>	ie mosi suiu	ibie wora g	given jor euc	n viank.
			Time for T	ea		
If you	tried to vi	sualise a Paris	s café, you w	ould proba	ably	_(1) plates of
golden cı	golden croissants and cups of steaming hot coffee. Whatever you picture, a teapot					
is	is (2) to be part of the scene. Although the (3) of taking					

afternoc	on tea is in many	(4) an	English custom,	its popularity is now
	_ (5) through Paris.			
Tea salo	ons have been fash	ionable in Paris	(6) early	y this century. One of
the old	est tearooms in	Paris, "Angelin	a", was	_ (7) in 1903. The
atmosph	nere has a charmi	ng turn-of-the-c	entury feel and	the menu includes a
mouth-v	watering(	8) of cream cake	es, meringues and	almond macaroons.
Tearoon	ns in Paris are un	fortunately ofter	overlooked by t	courists snared by the
bright li	ghts and bistros. B	ut for those who	know, tea drinkin	g in saloons is serious
	(9). Menus often	give you	_(10) description	s of the teas'
	even what time of			
For ser	rious connoisseurs	there is only	one tearoom _	(13) visiting
"Marria	ge Freres". In this	sunny tearoom	you'll be surround	led by towering green
plants a	nd (14) b	y white-suited w	vaiters. In the adjo	oining shop, enormous
chests o	of China tea are dis	played alongside	e old canisters co	ntaining 350
(15) of	tea from more than	n 30 countries.	And for the total	tea scholar, there is a
museum	n of rare tea parapho	ernalia upstairs.		
(1)	a) think	b) imagine	c) consider	d) figure
(2)	a) rarely	b) not	c) unlikely	d) hardly
(3)	a) means	b) fact	c) view	d) habit
(4)	a) ideas	b) ways	c) types	d) forms
(5)	a) spreading	b) moving	c) going	d) swelling
(6)	a) for	b) until	c) since	d) before
(7)	a) founded	b) set	c) run	d) found
(8)	a) mass	b) selection	c) mixture	d) collection
(9)	a) affair	b) trade	c) business	d) commerce
(10)	a) tiny	b) particular	c) special	d) detailed
(11)	a) origins	b) births	c) sources	d) beginnings
(12)	a) conventional	b) relevant	c) appropriate	d) reliable
(13)	a) right	b) worth	c) deserving	d) worthy

- (14) a) shown b) ordered c) served d) brought
- (15) a) makes b) variations c) types d) breeds

Test Topic: Eating Out. Put each of the following words or phrases in its place in the passage below.

bill	dish	fast food	recipe	takeaway
cookery books	eat out	ingredients	snack	tip

## **Eating out**

I'm a terrible cook. I've tried hard but it's no use. I've got lots of(1), I
choose a (2) I want to cook, I read the (3), I prepare all the
necessary (4) and follow the instructions. But the result is terrible, and I
just have a sandwich or some other quick (5). So I often (6). I
don't like grand restaurants. It's not the expense, it's just that I don't feel at ease in
them. First the waiter gives me a menu which I can't understand because it's
complicated and has lots of foreign words. At the end of the meal when I pay the
(7), I never know how much to leave as a (8). I prefer
(9) places like hamburger shops where you pay at once and sit down and eat
straightaway. And I like (10) places where you buy a meal in a special
container and take it home.

Test Topic: Ways of Eating. Put each of the following verbs in its place in the sentences below.

bolt	consume	gnaw	lick	polish off
chew	digest	gorge	peck at	swallow

1. The children have no appetite. They just their food. They hardly eat anything. 2. My mother always used to say to me, "Now make sure you meat carefully before you it." 3. Statistics show that we more fruit and meat than 10 years ago. 4. He has an enormous appetite. I've seen him four hamburgers and a pile of chips at a sitting. 5. As children we used to ourselves on ice cream, chops and chocolate, and then feel very sick. 6. The starving prisoners were so desperate they would any meat bones they could find. 7. It's not good for your body to your food so quickly. Eat slowly so that you can it properly. 8. She was so hungry that when she'd				
finished her foo	d she began to th	e plate.		
Test Topic: Collocations with Food. Match each verb on the left with the food item on the right it is most often associated with.				
A.		В.		
1. to pluck	a. cheese	1. to mince	a. cream	
2. to crack	b. an orange	2. to shell	b. meat	
3. to grate	c. a chicken	3. to toss	c. a hard-boiled	
			egg	
4. to knead	d. a nut	4. to whip	d. eggs	
5. to peel	e. a joint of meat	5. to stuff	e. a cake	
6. to slice	f. dough	6. to mash	f. a chicken	
7. to carve	g. loaf	7. to beat	g. a pancake	
		8. to ice	h. potatoes	
Test Topic: Making Good Tea. Put the lines of this text in the correct order.				
How to Make a Good Cup of Tea				
(1) some of the	e water into a teapot to hea	t it (1)		

(2)\_\_\_\_

(2) and one for the pot. Take the teapot to

(3)	put the lid	on the tea	pot and let it bre	èW.	(3)		
(4)	Fill a kettl	e full of co	old water. Let th	e	(4)		
(5)	the kettle	and pour th	ne water on to th	ie	(5)		
(6)	a perfect c	up of tea.			(6)		
(7)	go on boil	ing for ver	ry long. Pour		(7)		
(8)	put in the	tea, one te	aspoon per perso	on	(8)		
(9)	tea while i	t is still bo	oiling. Stir briskl	y,	(9)		
(10)	thorough	ly. Pour th	ne water away ar	nd	(10)		
(11)	water co	me to the l	ooil, but do not l	et it	(11)		
(12)	for sever	al minutes	. You will now l	nave	(12)		
	e in the ser	_	s with Food. <i>Pu</i> low. in	of	out	to	ons in us
	down	from	in front of	on	round	up	
4. S	he prefers -service pla	a small re aces. 6. Le	enu. 2. She likes staurant a et's invite the K end Chine	a big restau	arant. 5. The dinner. 7.	ey like to  She look	go
the	plates? 10.	Put the us	ed cutlery	_ the sink.	11. I'll wasl	h them	later.
12.	Before he b	ouys, he lo	oks the s	hop. 13. Sł	ne must buy	some thin	ıgs
her	house. 14.	You can	buy almost ev	erything _	the su	ıpermarke	t. 15. He
pusl	ned the trol	ley	me. 16. There's	some nice	e fruit	_ that shelf	f. 17. She
aske	ed an assist	ant	some help. 18.	They took	some biscu	its	the shelf.
19.	She put the	bottles	the trolley.	20. He had	to wait	a queu	e.

Test Topic: Cooking Idioms. Choose the correct answer.

1. The police her for hours about the murder.	
a) chopped	
b) washed	
c) diced	
d) grilled	
2. The situation over and soon people started shouting and fighting.	
a) steamed	
b) boiled	
c) roasted	
d) sliced	
3. He sat in the corner, with anger about the treatment he received from	
his boss.	
a) washing	
b) boiling	
c) simmering	
d) peeling	
4. I just let him for a few hours before I told him the news.	
a) dry	
b) smoke	
c) stew	
d) bake	
5. Hey, down and relax getting angry about it won't help!	
a) cook	
b) simmer	
c) steam	
d) cut	

6. I don't want to listen to any more of your half	_ ideas. Come back when
you have some ideas that aren't impractical and stupid.	
a) baked	
b) peeled	
c) rinsed	
d) mashed	
Test Topic: Takeaway food. Choose the correct answe	<i>r</i> .
1. In British English we buy food to 'take away', but in t	he US they buy it
·	
a) to go	
b) to carry	
c) to lift	
d) to eat out	
2. Which of the following is not correct?	
a) fast food	
b) junk food	
c) food to go	
d) rubbish food	
3. Which of the following is sweet (not savoury)?	
a) pizza	
b) a taco	
c) a doughnut	
d) sushi	

4. I know they're not very healthy, but I love sausages – especially in a
a) hot cat
b) hot mouse
c) hot dog
d) hot horse
5. Another word for chips is fries.
a) German
b) Italian
c) English
d) French
6. Which of the following is the odd-one-out?
a) ketchup
b) mustard
c) soy sauce
d) chopsticks
Test Topic: Food and Flavours. Choose the correct answer.
1. Which of the following would a vegetarian eat?
a) pork
b) beef
c) lamb
d) cabbage
2. Waiter in a restaurant: "How would you like your steak sir?"
Customer: " please"
a) rare

b) medium
c) well-done
d) all of the above answers
3. I love eating cakes, biscuits and chocolate - the problem is they are so
·
a) fatty
b) fat
c) fattening
d) all of the above answers
4. Mmmmm that was absolutely!
a) tasty
b) delicious
c) good
d) all of the above answers
5. Liam has; he loves cakes, chocolate, ice-cream - anything which
is sweet.
a) a sweet mouth
b) sweet lips
c) a sweet tooth
d) a sweet tongue
6. Some people don't like curry from India or Thailand; they say it's too
but I love it!
a) hot and spicy
b) spicy and hot
c) sweet and sour
d) sour and sweet

## Test Topic: Food Preparation and Cooking. Choose the correct answer.

1. Which verb is the odd one out?
a) chop
b) fry
c) slice
d) dice
2. Which word completes this sentence? "I love the food he makes, he's a really
great".
a) cook
b) cooker
c) maker
d) cooking
3. Which of these food preparation utensils do you not usually associate with
potatoes?
a) a masher
b) a peeler
c) a knife
d) a whisk
4. Complete the following sentence with the most appropriate verb: "You should
the steaks under a high heat until they are well-done".
a) fry
b) sear
c) heat
d) grill

5. Complete the following sentence with the most appropriate verb: "I'm going to
a cake for his birthday".
a) roast
b) bake
c) cook
d) fry
6. Complete the following sentence with the most appropriate quantity: "Add a
couple of of salt, but not too much".
a) tablespoons
b) pinches
c) cups
d) handfuls
Test Topic: Eating and Drinking. Choose the correct answer.
1. He was so hungry he down his bowl of pasta in minutes.
a) sent
b) horsed
c) wolfed
d) flung
2. I want to lose weight so I've decided to cut cakes and biscuits.
a) up
b) off
c) short
d) out
3. He wasn't at all hungry and just sat there at his food.
a) picking

b) pecking
c) pointing
d) licking
4. I'm not good at dieting – I eat sensibly all week but then out on fast
food at the weekend.
a) work
b) pig
c) rent
d) eat
5. I was so thirsty I back three glasses of water one after the other.
a) sent
b) knocked
c) drank
d) headed
6. Eat darling or you'll be late for school.
a) into
b) in
c) out
d) up
Test Topic: Expressions with Food. Choose the correct answer.
1. The driving test was easy – it was!
a) a crunchy biscuit
b) a piece of cake
c) a slice of gateux
d) a piece of toast

2. He didn't seem nervous about meeting the Queen, in fact he was
a) as warm as a cauliflower
b) as cold as a carrot
c) as cool as a cucumber
d) as hot as a tomato
3. At first she didn't believe his story when he was late. When she found out he
had been telling the truth, she decided to and say sorry.
a) drink some beer
b) eat vegetable soup
c) drink a cup of tea
d) eat humble pie
4. His new friends are a bad influence on him – they to do stupid
things which get him into trouble at school.
a) egg him on
b) bacon him in
c) butter him up
d) porridge him on
5. I think you'll really like the film, it's just your
a) mug of coffee
b) glass of milk
c) cup of tea
d) mug of hot chocolate
6. She got 98% in her test. She's
a) a clever biscuit
b) an intellectual piece of cake

c) a smart cookie
d) an intelligent piece of chocolate
Test Topic: Contrasting information. Choose the correct answer.
1. Elizabeth is really thin eating like a horse!
a) however
b) in spite of
c) although
d) in addition to
2. I didn't really enjoy myself. Donald,, seemed to be having the time of
his life.
a) however
b) although
c) in spite of
d) despite
3. Whenever they go on holiday Jeremy likes to drive, Susan prefers to
fly – she says it's quicker.
a) although
b) in spite of
c) despite
d) whereas
4. In spite of navar having played eards before she won all the manay!
4. In spite of never having played cards before, she won all the money!
a) yet b) never
c) didn't
d) still
u) sun

5. Sue went to work feeling ill.
a) despite
b) although
c) whereas
d) however
6. Kevin's been a vegetarian for years, he still eats fish!
a) despite
b) in spite of
c) although
d) however
UNIT IV. THE SCHOOL OF FISH
Test Topic: Time (1). Choose the correct answer.
1. Mr. Talbot is always late for class, we never start time.
a) to
b) in
c) at
d) on
2. I'm terribly sorry but Dr. Good is out seeing patients the moment.
a) in
a) in b) at
b) at
b) at c) on

a) An early fish
b) An early dog
c) An early bird
d) An early cat
4. He got to the exam just time, they were about to start writing.
a) to
b) in
c) at
d) on
5. What do we call someone who prefers to stay up late at night?
a) A night owl
b) A night bird
c) A night eagle
d) A night parrot
6. I'll see you next Saturday.
a) on
b) at
c) in
d) —
Test Topic: Time (2). Choose the correct answer.
1. You can say the following time in different ways. But which of the following is
NOT possible? "My plane leaves at 22:15"
a) ten fifteen
b) quarter past ten
c) fifteen past ten

d) twenty-two fifteen
2. I won't be able to come to class, I've got an interview for MacDonalds 6 o'clock.
a) at
b) in
c) to
d) for
3. Do you want to come swimming Saturday?
a) at
b) in
c) to
d) on
4. Which is the odd one out? The exam will start at 3 o'clock so don't be late!
a) on the dot
b) sharp
c) or thereabouts
d) exactly
5. How long does the film? I have to be home by ten.
a) run
b) durate
c) pass
d) last
6. The police arrived, the robbers had disappeared.
a) just in time

b) in the nick of time
c) at the last minute
d) too late
Test Topic: Expressions with Time. Choose the correct answer.
1. I love Australia! I visit, I wish I could move there permanently.
a) Many times
b) Every time
c) Some of the time
d) Sometimes
2 he used to drink and smoke a lot but nowadays he's much healthier
a) No time
b) All the time
c) There was a time
d) Every time
3. I've always wanted to visit Venice, in fact I'm thinking of going there next year.
a) sometimes
b) any time
c) some of the time
d) sometime
4. This holiday has been great. I've had
a) extra time
b) the time of my life
c) overtime
d) some of the time

5. I woke up	so late this morning I didn't	even	for a cup of tea before
I went to wor	·k.		
a) no time			
b) all the time	e		
c) have time			
d) some time			
6	! The exam is now over. Ple	ease put your per	ns down.
a) Time's up			
b) No time			
c) Any time			
d) Overtime			
Test Topic: S	School rules (make, let and	allow). Choose	the correct answer.
1. If we beha	ve badly in class, our teache	r:	stay late and do extra
1. If we behave work.	ve badly in class, our teache	r	stay late and do extra
	ve badly in class, our teache	r;	stay late and do extra
work.	ve badly in class, our teache	r	stay late and do extra
work. a) must		r	stay late and do extra
work. a) must b) lets us		r	stay late and do extra
work. a) must b) lets us c) allows us t		r	stay late and do extra
work. a) must b) lets us c) allows us t d) makes us			stay late and do extra wear jeans and T-shirts –
work. a) must b) lets us c) allows us t d) makes us	ter's school		
work. a) must b) lets us c) allows us t d) makes us  2. My daught	ter's school		
work. a) must b) lets us c) allows us t d) makes us  2. My daught not like in my	ter's school		
work. a) must b) lets us c) allows us t d) makes us  2. My daught not like in my a) makes	ter's school		

3. I hate school, the teachers make us	so much homework every day!
a) do	
b) doing	
c) to do	
d) did	
4. On Friday afternoons our teacher sometime	nes lets us home early.
a) go	
b) to go	
c) going	
d) went	
5. When I was a boy we were made	correct school uniform at all times!
a) wear	
b) to wear	
c) wearing	
d) wore	
6. "Excuse me sir, are we allowed	dictionaries into the exam?"
a) take	
b) to take	
c) taking	
d) took	
Test Topic: Technology words. Choose th	e correct answer.
1. A teenager who spends all day in front of	a computer screen is called a
a) screenager	
b) cybersickness	

c) ciberwidow
d) e-cash
2. If you buy something from the internet, you don't use cash, you use
a) dot com
b) e-cash
c) travellers cheques
d) dollars
3. A business which operates only on the internet is called a
a) e-cash
b) dot com
c) keypal
d) cybersickness
4. He spent all day yesterday surfing the net, now he says he's tired – must be a
touch of!
a) dot com
b) cybersickness
c) screenager
d) keypal
5. What do we call someone who keeps in touch with someone in another country
– by email?
a) keypal
b) penpal
c) screenager
d) dot com
6. What do we call a woman whose husband uses the internet too much?

a) cyberwidow
b) dot com
c) widow
d) housewife
Test Topic: Texting. Choose the correct answer.
1. What does the following mobile tout (call phone SMS) abbreviation man?
1. What does the following mobile text (cell phone SMS) abbreviation mean? <i>cul8r</i>
a) See you at 8 o'clock
b) Looking forward to seeing you soon
c) See you soon
d) See you later
2. What does the following mobile text (cell phone SMS) abbreviation mean?
cu2nite
a) See you later
b) See you tonight
c) See you soon
d) See you at 2 o'clock
a) See you at 2 o clock
3. What emotion does the following mobile text (cell phone SMS) abbreviation
mean?:-)
a) angry
b) confused
c) happy
d) sad
4. What does the following mobile text (cell phone SMS) abbreviation mean?
gonna bl8

a) I'm going to be late
b) I'll be there at 8 o'clock
c) I'll see you soon
d) I love you
5. What does the following mobile text (cell phone SMS) abbreviation mean?
ru@school? Image: school
a) I hate school
b) I failed my exam
c) I'm late for school
d) Are you at school?
6. What does the following mobile text (cell phone SMS) abbreviation mean?
LOL
a) Laughing out loud
b) I'm crying
c) I'm going to be late
d) I love you lots
Test Topic: University vocabulary. Choose the correct answer.
1. Which of the following is NOT correct? "I can't come out tonight. I have to
1. Which of the following is NOT correct? "I can't come out tonight, I have to
my essay tomorrow morning and I've only just started it!"
a) hand in
b) hand out
c) submit
d) give in
2. Professor Lansdowne's a great speaker. Although there are 150 people listening
to his, you feel like he's talking directly to you.

a) presentation
b) lecture
c) seminar
d) tutorial
3. Which informal verb means 'to study very hard' "I'll really have to
the books this weekend."
a) study
b) read
c) hit
d) learn
4. What do you call a weekly meeting of students and a tutor, who come together
to discuss an aspect of the course?
a) A presentation
b) A lecture
c) A seminar
d) A tutorial
5. A: "I'm finding the course really difficult."
B: "Well why don't you discuss it with your tutor when you have your
on Thursday?"
a) presentation
b) lecture
c) seminar
d) tutorial
6. I think Sarah just could cope with the workload of university <i>and</i> a young
family, maybe was the most sensible decision she could have made.
a) dropping off

c) dropping to
d) dropping out
Test Topic: Intelligence vocabulary. Choose the correct answer.
1. The adjective 'intelligent' has lots of synonyms – but which word means the
opposite of intelligent?
a) smart
b) bright
c) thick
d) clever
2. If someone is very clever, we can say 'she's as bright as a'
a) bottom
b) button
c) light
d) star
3. When James missed some of the course, he had to work hard to the
rest of the class.
a) put up with
b) catch up with
c) go up with
d) get up with
4. Which of these qualifications is <i>usually</i> taken at school and not university?
a) BA
b) MA
c) GCSE
c) GCSE

b) dropping in

5. Mark knew all the answers in the pub quiz – he's so
a) knowledgeable
b) knowledgable
c) knowlegeable
d) knowlegable
6. The adjective 'stupid' has lots of synonyms – but which word means the
opposite of 'stupid'?
a) thick
b) dim
c) dull
d) brainy
Test Topic: Commonly misspelled words. Choose the correct answer.
Test Topic: Commonly misspelled words. Choose the correct answer.
Test Topic: Commonly misspelled words. <i>Choose the correct answer</i> .  1. When my father went to school, the boys and girls were taught in
1. When my father went to school, the boys and girls were taught in
1. When my father went to school, the boys and girls were taught inclasses.
<ol> <li>When my father went to school, the boys and girls were taught in</li> <li>classes.</li> <li>a) seperate</li> </ol>
<ul><li>1. When my father went to school, the boys and girls were taught in</li><li>classes.</li><li>a) seperate</li><li>b) separate</li></ul>
<ol> <li>When my father went to school, the boys and girls were taught in</li></ol>
<ol> <li>When my father went to school, the boys and girls were taught in</li></ol>
1. When my father went to school, the boys and girls were taught in classes.  a) seperate b) separate c) separete d) seperete
1. When my father went to school, the boys and girls were taught in classes.  a) seperate b) separate c) separete d) seperete  2. What are the qualifications for the job?
1. When my father went to school, the boys and girls were taught in classes.  a) seperate b) separate c) separete d) seperete  2. What are the qualifications for the job? a) necesary

d) PhD

3. Most students choose to live in student	in the first year of their
studies as it is convenient and affordable.	
a) accommodation	
b) acomodation	
c) accomodation	
d) acommodation	
4. Bad news I'm afraid there has been a	_ drop in sales since the
same period last year.	
a) definate	
b) definite	
c) definete	
d) defenite	
5. Which of the following words is spelt correctly? (lo	ok at the use of 'e'.)
a) changeable	
b) hopeing	
c) argueable	
d) haveing	
6. It's important that students studying at university lea	arn to work
a) independantly	
b) independintly	
c) independently	
d) independentely	
Test Topic: Pupils. Choose the correct answer.	
1. The children can get to school ten minutes earlier if	they take a short
through the park.	

a) c	cut
b) 1	ink
c) p	oass
d) Į	path
2. V	When Mr. Brown was at school, he won first for good behaviour.
a) p	present
b) I	price
c) p	prize
d) r	reward
3. 7	This is an exciting book which new ground in educational research.
	preaks
b) ı	reaches
c) s	scratches
d) t	turns
4. I	Little Tom did not like his first at school at all.
a) c	course
b) <u>r</u>	period
c) p	presence
d) t	term
5. V	We all laughed at his of the teacher.
	сору
b) i	mage
c) i	mitation
1\	mimic

a) bar	
b) café	
c) canteen	
d) restaurant	
7. You could	all the worthwhile information in this article into one page.
a) condense	
b) contract	
c) decrease	
d) shorten	
0 C	landa immuse kan duserina
	her to improve her drawing.
a) encouraged	
b) insisted	
c) made	
d) persisted	
9. We all make mi	stakes; no-one is
a) fallible	
b) infallible	
c) mistaken	
d) unmistakable	
10 It's your	that we're late for school again.
a) care	that we re rate for school again.
b) fault	
c) mistake	
d) trouble	

a) complain
b) demand
c) discuss
d) enquire
12. Since Oscar had no proper reason for missing school, his absence should be
treated as
a) abstention
b) desertion
c) neglect
d) truancy
13. If pupils are to understand the notice, the instructions must be clearer
a) done
b) got
c) made
d) wrote
14. You are late again — please try to be in future.
a) accurate
b) efficient
c) punctual
d) reliable
15. An I. Q. test is supposed to measure the of your intelligence.
a) degree
b) extent
c) level
d) size

16. You are not very today, Hans. What's the matter? I've never known
you so quiet.
a) chattering
b) loud
c) speaking
d) talkative
17. Those pupils never any notice of what their teacher says.
a) attend
b) give
c) make
d) take
18. Lucy is already twelve but she hasn't learned to the time yet.
a) know
b) read
c) say
d) tell
19. Liam the whole morning looking for his essay, but still couldn't find
it.
a) brought
b) had
c) passed
d) spent
20. Susan is not of doing this work — she should change her class.
a) capable
b) fit
c) possible

d) suitable
21. After he broke the window, the boy was from school.  a) exiled
b) excluded
c) expelled
d) extracted
22. A child's first five years are the most important as far as learning is
a) affected
b) concerned
c) hit
d) touched
23. It takes a great deal of for the class to make a trip abroad.
a) arrangement
b) business
c) expense
d) organisation
24. There is no in going to school if you're not willing to learn.
a) aim
b) point
c) purpose
d) reason
25. There are three of us and there is only one book so we'll have to it.
a) distribute
b) divide
c) share

d) split

## Test Topic: Enrolment (1). Choose the right answer.

1. New students must for classes before term begins.
a) enroll
b) enter
c) join
d) teach
2. Sebastian must go to France for the next of his training.
a) point
b) stage
c) stand
d) step
3. Medical students are doctors
a) for the most part
b) in the making
c) in the mind's eye
d) to the life
4. I'm going to all I can about the subject because I need this information.
a) discover
b) find out
c) know
d) realise
5. This course no previous knowledge of the subject.
a) assembles

b) assigns
c) assumes
d) assures
6. Mike asked his teacher's about going to university.
a) advice
b) experience
c) information
d) knowledge
7. What are you going to do when you school?
a) complete
b) conclude
c) end
d) leave
8. Have you for any evening classes next term?
a) engaged
b) enrolled
c) inscribed
d) signed
9. Joana took her at Cambridge University.
a) degree
b) grade
c) qualification
d) standard
10. In some countries, students are selected to their current level of
academic attainment

a) according
b) due
c) owing
d) relating
11. Your progress will be in three months' time.
a) counted
b) enumerated
c) evaluated
d) priced
12. Vivian is studying to become a member of the medical
a) employment
b) position
c) post
d) profession
13. Our group of twelve students.
a) composes
b) comprises
c) consists
d) contains
14. The new experimental system of enrolment didn't expectations.
a) climb up to
b) come up to
c) reach
d) rise to
15. Some schools have very rules of behaviour which must be obeyed.

a) solid
b) straight
c) strict
d) strong
16. It was very difficult for the examiner to what recommendations he
should make.
a) decide
b) realize
c) settle
d) solve
17. Please inform the college secretary if you your address.
a) change
b) move
c) remove
d) vary
18. Sheila wants to make it clear that she prefers a course in Fine Arts as
from Graphic Arts.
a) different
b) discrete
c) distinct
d) separate
19. The classes were closed because of of interest.
a) absence
b) emptiness
c) lack
d) missing

20. This school has the highest standards in our town.
a) academic
b) intelligence
c) learning
d) study
21. Please find a(n) copy of the letter I received from the college.
a) contained
b) covered
c) enclosed
d) included
22. We need information before we can decide which courses to choose
a) farther
b) further
c) near
d) nearer
23. Someone from the Ministry of Education is coming to our classes.
a) control
b) inspect
c) look on
d) overlook
24. Before joining a course of study you must fill in a long form.
a) enrolment
b) induction
c) inscription
d) personal

25. Please	clearly wh	ich courses you wa	nt to take.	
a) ask				
b) indicate				
c) instruct				
d) learn				
Test Topic: En	nrolment (2). P	ut each of the follo	owing words or p	hrases into its
correct place in	ı the passage b	elow.		
amount	credits	number	selecting	week
calendar	curriculum	opportunity	specified	
class hours	electives	outlines	subjects	
college	graduation	prospectus	technical	
course	major	requirements	three	
		<b>Selecting Course</b>	es	
The courses	given by a _	or universi	ty are called its	curriculum. The
of the	e institution	the complete	e It g	ives the
for entry to eac	h course, as we	ll as the credits giv	en for the	·
Each course	e is designated	as giving a	number of c	redits. These are
usually equal t	to the number	of devote	ed each week to	the course. For
example, a cou	rse that meets t	three times a	usually gives	s credits
towards gradua	tion. Schools u	sing the semester _	require	about 120 credits
for I	Between 30 and	40 of the required	must b	e in the student's
subjec	et.			
Schools var	ry considerably	y in the	of freedom gi	iven students in
their	courses. Almo	st all schools hav	e a certain	of required
Stud	lents can also u	sually choose non	required courses	called

Liberal-arts colleges usually give students more to choose than do
schools.
Test Topic: Enrolment (3). Choose the right answer.
1. The Examination Board have recently changed the for the Diploma in
History.
a) brochure
b) compendium
c) programme
d) syllabus
2. It should be that students are expected to attend classes regularly.
a) marked
b) noted
c) perceived
d) reminded
3. The Headmaster is preparing the for next term.
a) brochure
b) catalogue
c) pamphlet
d) timetable
4. During their first teacher-training year, the students often visit local schools to
lessons.
a) examine
b) inspect
c) investigate
d) observe

5. The school is worn on the boys' caps.
a) badge
b) figure
c) label
d) sign
6. Mr. Wright went to a school which good manners and self-discipline.
a) blossomed
b) cultivated
c) harvested
d) planted
7. There was a(n) against the College's new syllabuses.
a) bang
b) outcry
c) scream
d) whistle
8. The tutorial system at Oxford and Cambridge is the of many
universities.
a) envy
b) jealousy
c) regret
d) sorrow
9. Miss Undecided was not sure which profession to enter, but finally for
medicine.
a) accepted
b) chose

c) opted	
d) selected	
10. Comprehensive schools for all levels of abi	lity.
a) cater	
b) cope	
c) look	
d) watch	
11. Secondary schools offer a wide of subjects.	
a) field	
b) list	
c) range	
d) type	
12. If you want to attend a course, you should study the	college for full
particulars of enrolment.	
a) programme	
b) prospects	
c) prospectus	
d) syllabus	
Test Topic: Lectures (1). Choose the right answer,	
1. Are you going to attend Prof. Intelligence's	on Medieval History next
week?	
a) conference	
b) discussion	
c) lecture	
d) meeting	

2. The lecture was so that almost everyone fell asleep.
a) bored
b) dull
c) exhausted
d) tired
3. According to my, the lecture starts at eleven tomorrow morning.
a) belief
b) information
c) knowledge
d) opinion
4. Prof. Haste was speaking so quickly I couldn't what he said.
a) accept
b) catch
c) listen
d) take
5. Use your imagination and try to the scene in your mind.
a) draw
b) model
c) paint
d) picture
6. Miss Not-Very-Smart said she could not all the information given in
the lecture.
a) absorb
b) accumulate
c) admire
d) listen

7. When you listen to a lecture, it is useful to the important points.
a) clear
b) notify
c) put down
d) write on
u) write on
8. I can agree with you to a certain, Professor, but not entirely.
a) extent
b) level
c) part
d) way
9. The lecture was very and I slept for most of it.
a) annoying
b) boring
c) noisy
d) sleepy
10. You ought to pay to what the lecturer is saying; it's quite interesting.
a) attention
b) comment
c) importance
d) praise
11. Dr Bright will be making athis evening.
a) lecture
b) sermon
c) speech
d) talk

12. I absolutely w	rith everything that has been said.
a) accept	
b) admit	
c) agree	
d) approve	
13. You will never understa	and my arguments if you don't actually to
what I say!	
a) appreciate	
b) hear	
c) listen	
d) understand	
14. The students paid	attention to their distinguished professor.
a) respectable	
b) respected	
c) respectful	
d) respective	
15. The lecture will begin a	at 10.00
a) in time	
b) on time	
c) punctual	
d) sharp	
Test Topic: Lectures (2).	Choose the right answer.
	from smoking while the lecture is in progress?
a) avoid	

b) keep yourself
c) refrain
d) stop
2. Prof. Clarity spoke clearly and so we could understand every word he
said.
a) distinct
b) distinctly
c) distinguishable
d) legibly
3. During a lecture I always try to down the main points that are made.
a) doodle
b) jot
c) noting
d) sketch
4. That's precisely what I mean. You've hit the on the head.
a) idea
b) nail
c) pin
d) point
5. The students were interested in what the teacher was saying and listened
·
a) attentively
b) guardedly
c) prudently
d) watchful

6. A few jokes always up a lecture.
a) inspire
b) liven
c) loosen
d) raise
7. Miss Cheek looked as if she hadn't awhat Prof. Wise was talking about.
a) clue
b) guess
c) point
d) thought
8. You can your shorthand by taking notes during lectures.
a) keep
b) keep in
c) keep on
d) keep up
9. To begin the lecture, let's take an of the present situation.
a) oversight
b) overtone
c) overture
d) overview
10. The lecturer spoke so fast that I found it hard to take what he was
saying.
a) away
b) in
c) over
d) up

11. Prof. Silver was a most effective speaker and his audience seemed to
on his every word.
a) catch
b) cling
c) hang
d) hold
12. I'm relying on you, gentlemen, so please don't
a) allow me off
b) drop me off
c) drop me down
d) let me down
13. The teacher out the words he had written on the blackboard.
a) cleaned
b) dusted
c) rubbed
d) scraped
14. The example you have just referred to has no on the matter under
discussion.
a) bearing
b) connection
c) dependence
d) relation
15. I'm afraid my speech may have you as to my true aims.
a) miscalculated
b) misled

c) mistaken
d) misunderstood
16. Please repeat what you said. I didn't quite the meaning.
a) comprehend
b) grasp
c) retain
d) seize
17. I take to that remark. It's a quite unjustified insinuation.
a) affront
b) displeasure
c) exception
d) offence
18. The professor never finished his lecture because there were so many
from the audience.
a) delays
b) gaps
c) interruptions
d) intervals
Test Topic. Homework (1). Choose the right answer.
1. There is a(n) at the back of the book giving the answers to the
exercises.
a) appendix
b) index
c) key

2. No one helped Kitty to do her homework; she did it
a) all by herself
b) by all herself
c) by herself all
d) herself all
3. Clare was her homework when her boyfriend called.
a) at the centre
b) halfway through
c) in between
d) in the middle
4. That work is needed by next Thursday, so make sure you keep to the
a) dead end
b) deadline
c) deadlock
d) dead stop
5. What did you get for your French composition?
a) figure
b) mark
c) number
d) sign
6. Can you recite the Ukrainian alphabet?
a) around
b) backwards
c) reverse
d) upside down

7 the regular written work, you will be required to submit a long essay.
a) Apart from
b) Beyond
c) Beside
d) In addition
8. I can't find any logical between these two sentences.
a) bond
b) chain
c) link
d) tie
9. For tomorrow, I'd like you to read pages 25 to 38
a) excluded
b) exclusive
c) included
d) inclusive
10. My brother found it difficult to learn to write because he is
a) left-handed
b) right-handed
c) single-handed
d) two-handed
11. Suddenly I understood perfectly and everything fell place.
a) down
b) for
c) into
d) out

12. Judging by the Joe has put into his essay, he should do well.
a) exercise
b) effort
c) labour
d) toil
13. In writing the account of his summer adventures, Nina chose not to
her experiences in the order in which they happened.
a) arrange
b) classify
c) compare
d) compose
14. I must know where these quotations Please indicate their source.
a) began
b) come from
c) invent
d) start
15. If you want to learn you will, no who teaches you.
a) consideration
b) matter
c) question
d) way
16. Will you this essay, please, and see if I have made any mistakes?
a) look through
b) look up
c) see through

d) see to
17. My teacher never my mistakes to me.
a) explains
b) exposes
c) marks
d) reveals
18. There are a lot of mistakes in your homework, I'll have to it again
with you.
a) come through
b) go over
c) instruct
d) pass
19. When I was at school we had to learn a poem every fortnight.
a) by ear
b) by eye
c) by heart
d) by mouth
20. I can't make anything his writing.
a) from
b) in
c) of
d) out
21. The instructor me what my mistake was.
a) clarified
h) demonstrated

c) explained
d) showed
22. It's no good me of giving the wrong answer!
a) accusing
b) blaming
c) criticizing
d) scolding
23. Isn't it time you started your homework, Gilbert?
a) about
b) good
c) past
d) the
24. I have been working since this morning, and I am absolutely
a) destroyed
b) down
c) exhausted
d) tired
25. Turn the book round, you've got it
a) downside up
b) inside out
c) upside-down
d) outside in
Test Topic. Homework (2). Choose the right answer.
1. It's vital that the students' handwriting be

a) illiterate
b) legible
c) legitimate
d) literate
2. It's quite which question you answer first because you must answer
them all.
a) arbitrary
b) indifferent
c) unconditional
d) voluntary
3. Vincent read the article through quickly, so as to get the of it before
settling down to a thorough study.
a) core
b) detail
c) gist
d) run
4. It is very difficult to the exact meaning of an idiom in a foreign
language.
a) convert
b) convey
c) exchange
d) transfer
5. I tried to concentrate on my homework but my eyes kept away from
the handbook.
a) digressing
b) lapsing

c) rambling
d) straying
6. On Sunday, Vivian studied for seven hours
a) at length
b) at once
c) in full
d) on end
7. Miss Nervous handed in the test and awaited the results
a) in the same breath
b) out of breath
c) under her breath
d) with bated breath
8. Wilfred was so in his studies that he did not notice the time passing.
a) drenched
b) drowned
c) engrossed
d) soaked
9. You will need a pen and some paper to this problem. It is too difficult
to do in your head.
a) discover
b) find out
c) realize
d) work out
10. Students will be for exceeding word-limits in their precis.
a) condemned

b) penalized
c) punished
d) sentenced
11. I'm afraid I've only had time to the article you recommended.
a) glance
b) look
c) peruse
d) scan
12. Frank has a good for figures.
a) brain
b) head
c) mind
d) thought
13. The noise from the traffic outside me from my homework.
a) annoyed
b) distracted
c) prevented
d) upset
14. You must not from the point when you write an essay.
a) diverge
b) go astray
c) ramble
d) wander
15. I can't possibly mark your homework as your handwriting is
a) illegible

b) illicit
c) illogical
d) illusive
16. Jackie is going to take extra lessons to what she missed while she was
away.
a) catch up on
b) cut down on
c) put up with
d) take up with
17. Miss Crammer is so in her work that it would be a pity to disturb her.
a) absorbed
b) attentive
c) consumed
d) intent
18. It suddenly on me what he really meant.
a) came
b) dawned
c) hit
d) struck
Test Topic: Students (1). Choose the correct answer.
1. How many is Sam studying at school?
a) objects
b) subjects
c) themes
d) topics

2. I have English classes day — on Mondays, Wednesdays and Fridays.
a) all other
b) each other
c) every other
d) this and the other
3. I haven't had a very week. I seem to have done nothing at all.
a) economic
b) enthusiastic
c) extensive
d) productive
4. It is impossible to find a good educational computer program.
a) almost
b) barely
c) hardly
d) merely
5 the difficulty of the task, I shall be lucky to complete it by the end of
next month.
a) Accepted
b) Given
c) Presuming
d) Regarding
6. A small of students was waiting outside the classroom to see the
teacher.
a) form
b) gang

c) group
d) team
7. Hard as she tried, she couldn't understand the question.
a) always
b) even
c) still
d) yet
8. And as she didn't understand anything, she merely gave the teacher a
look.
a) blank
b) clear
c) simple
d) useless
9. How many marks did you in the last test?
a) get
b) make
c) score
d) take
10. You will have to do the course again because your work has been
a) unnecessary
b) unpleasant
c) unsatisfactory
d) unusual
11. Andy was from school because of his bad behaviour.
a) evicted

b) expelled
c) left
d) resigned
12. I'm not sure why he didn't go to the college, but I he failed the
entrance test.
a) deduce
b) estimate
c) predict
d) suspect
13. The study of can be very interesting.
a) a history
b) histories
c) history
d) the history
14. You can learn as much theory as you like, but you only master a skill by
•,
it.
a) doing
a) doing
<ul><li>a) doing</li><li>b) exercising</li></ul>
<ul><li>a) doing</li><li>b) exercising</li><li>c) practicing</li></ul>
<ul><li>a) doing</li><li>b) exercising</li><li>c) practicing</li></ul>
<ul><li>a) doing</li><li>b) exercising</li><li>c) practicing</li><li>d) training</li></ul>
<ul> <li>a) doing</li> <li>b) exercising</li> <li>c) practicing</li> <li>d) training</li> </ul> 15. Mabel's school report lust term was most
<ul> <li>a) doing</li> <li>b) exercising</li> <li>c) practicing</li> <li>d) training</li> <li>15. Mabel's school report lust term was most</li> <li>a) fortunate</li> </ul>
a) doing b) exercising c) practicing d) training  15. Mabel's school report lust term was most a) fortunate b) fulfilling

16. Most of the students agreed to the plan, but a few it.
a) argued
b) differed
c) failed
d) opposed
17. Mr. Brain was so at Maths at school that he became the youngest
student ever to be accepted by a college.
a) brilliant
b) hopeful
c) keen
d) proud
18. Miss Truancy has hardly done any this week!
a) effort
b) job
c) labour
d) work
19. When I told him my opinion, he his head in disagreement.
a) hooked
b) knocked
c) rocked
d) shook
20. Please reply as I have no time to lose.
a) hastily
b) promptly
c) rapid
d) swift

## Test Topic: Students (2). Put each of the following words into its correct place in the passage below.

authority	co-ordinate	located	undergraduates
bachelor's	courses	school	university
bodies	degree	separate	women
campuses	freshmen	sex	year
classes	graduates	special	
co-educational	junior	students	
	Stud	lents	
The student body	of a or	college is div	vided into and
undergraduates. Gradu	uates have already	received their	degrees, while
have not. Th	e undergraduates b	elong to one of	four, according
to their of s	tudy. These are	, sophomo	ore,, and senior
classes. Most schools	also admit	students who ta	ke a number of,
but are not working to	wards a		
Studentsv	vary considerably fa	rom to	school. Some institutions
are, with bot	h men and	_ students. Other	rs admit of only
one			
A institu	tion has	men's and won	nen's colleges. They are
controlled by the san	ne central	and are usuall	y on the same
campus or nearby	·		
<b>Test Topic: Students</b>	(3). Choose the con	rrect answer.	
1. Miss Pretender's kn	owledge of the sub	ject was only	
a) external			

b) outer

c) outward
d) superficial
2. Arnold is a bit with his English classes so his parents have arranged for
him to have private tuition.
a) dragging
b) fighting
c) straining
d) struggling
3. Jurgen is a most young man; he can do a lot of different jobs well.
a) capable
b) cunning
c) industrious
d) laborious
4. Miss Conceited is very up and thinks she is superior to her classmates.
a) fed
b) looked
c) stuck
d) turned
5. The new student found the informality at school at first.
a) blinding
b) foreign
c) mysterious
d) off-putting
6. We can't teach him anything because he already knows his subject
a) from cover to cover

b) from top to toe	
c) inside out	
d) upside-down	
7. What's done is done. I	t's wondering what would have happened if you
had passed the exam.	
a) futile	
b) helpless	
c) ineffectual	
d) valueless	
8. My sister is a most	student, never failing to turn up to lectures.
a) absent	
b) careful	
c) conscientious	
d) honest	
9. You completely misun	derstood my instructions; you got hold of the wrong end
of the	
a) line	
b) rope	
c) stick	
d) story	
10. Miss Amusing was _	at school because she always made people laugh.
a) attractive	
b) considerate	
c) familiar	
d) popular	

11. Some people na	ave the mistaken luca that an students are
a) idle	
b) motionless	
c) stagnant	
d) still	
12. After the seriou	is talk with his tutor, Hilary himself more
conscientiously to l	his studies.
a) applied	
b) converted	
c) engaged	
d) exerted	
Test Topic: Teach	ers and Students. Match the words for people in education
with the correct de	finition.
1. apprentice	a) female teacher in charge of a school

2. cadet	b) person who trains sportsmen for contests or prepares private
3. coach	students for an exam
4. dean	c) highest grade of university teacher
5. disciple	d) the lowest teaching rank at a university
6. headmistress	e) person in charge of a division of study
7. instructor	f) person who teaches you driving
8. lecturer	g) the head of some universities and schools
9. trainee	h) a person studying to become an officer in the army or a
10. principal	policeman
11. professor	i) someone learning a trade who works in return for being
12. pupil	taught
13. student	j) person undergoing some form of vocational training
	k) anyone devoted to the acquisition of knowledge, especially

## attending university

- 1) attends primary school
- m) follower of a religious teacher

## Test Topic: Teachers (1). Choose the correct answer.

1. The class teacher punished disobedient pupils
a) hardly
b) severely
c) stiffly
d) strongly
2. It was a great to study under such an outstanding teacher.
a) favour
b) fortune
c) privilege
d) value
3. We all like Prof. Rightman because of his great of humour.
a) feeling
b) principle
c) sense
d) willingness
4. The most important that Dr Prove was responsible for was the use of
video in teaching.
a) innovation
b) introduction
c) novelty
d) reformation

5. My English teacher me to try for a place in the English Department at
the Jacksonville University.
a) convinced
b) encouraged
c) insisted
d) proposed
6. Mr. Flute has been teaching music for years, even though he hasn't got any
a) examinations
b) experience
c) experiment
d) qualifications
7. Mr. Abbott went to Algeria hoping to find a teaching without too much
difficulty.
a) employment
b) job
c) occupation
d) work
8. A university professor's view is rarely that of the man in the
a) bus
b) factory
c) queue
d) street
9. Dr. Bullock uses student volunteers as for his experiments.
a) agents

b) cases
c) models
d) subjects
10. You must ask your class teacher to do that.
a) agreement
b) allowance
c) permission
d) permit
11 your hand if you want to ask a question in class.
a) Arise
b) Lift
c) Raise
d) Rise
12. For goodness' stop asking such silly questions!
a) benefit
b) like
c) love
d) sake
Test Topic: Teachers (2). Use each verb, at least once, in the correct form to
complete the following.
guide instruct learn lecture teach train
1. Animals are often by their instinct as to what is the right thing to do in

us a lot. We from him how to read and evaluate original
documents. 4. Mr. Nash a class of apprentices in sewing. He
apprentices about types of cloth and they are to cut out and sew garments.
Test Topic: Teachers (3). Choose the correct answer.
1. At the beginning of the school year, every teacher is a classroom.
a) allocated
b) distributed
c) registered
d) sorted
2. Could you stand for me and teach my history class tomorrow, Mary?
a) down
b) in
c) out
d) up
3. The teaching profession offers good career for the well-qualified
teacher.
a) ladders
b) perspectives
c) prospects
d) scales
4. Mr. Henson has been looking for a school with a attitude towards its
students and their work.
a) hard
b) heavy
c) grave

d) serious
5. I wonder whether the lecturer will be up to the questions such an audience is capable of.
a) cutting
b) examining
c) piercing
d) searching
6. Prof. Jarrett announced that he was addressing the meeting in his as a teacher.
a) capacity
b) character
c) qualification
d) rank
7. Teachers have learned to take shortages of textbooks and equipment in their
a) course
b) habit
c) scope
d) stride
8. Some people are against informality at lectures but, personally, I the
idea.
a) applaud
b) cheer
c) clap
d) shout

9. My mother had to take private pupils in order to her salary as a teacher.
a) augment
b) expand
c) complete
d) inflate
10. Mr. Kimball was a terrible teacher and obviously not for teaching.
a) cut in
b) cut on
c) cut out
d) cut up
11. Mr. Larson some unusual educational beliefs.
a) carries
b) holds
c) keeps
d) takes
12. Our Maths teacher applied for a year's leave to write his Ph. D.
dissertation.
a) sabbatical
b) Satanic
c) superfluous
d) suspended
Test Topic: Teachers and Studies. Which of the three definitions most nearly
describes each of the following subjects?
1. Agronomy, taught by agronomists, is
a) the study of primitive races

b) the survey of human emotions
c) the science of farming
2. Anthropology, taught by anthropologists, is
a) the science of ants
b) the study of man
c) the art of poetry
3. Embryology, taught by embryologists, is
a) the study of coals
b) the sludy of the development of living creatures before their birth
c) the study of amber
4. Entomology, taught by entomologists, is
a) the study of insects
b) the study of the derivation of words
c) the study of tombs and monuments
5. Graphology, taught by graphologists, is
a) the analysis of handwriting
b) the study of the earth
c) the study of maps
6. Linguistics, taught by linguists, is
a) the science of language
b) the study of linking chains together
c) branch of mathematics dealing with lines
7. Penology, taught by penologists, is
a) the art of good penmanship

b) the study of old-age pensioners
c) the study of prison management
8. Philology, taught by philologists, is
a) the art of wisdom
b) literary scholarship
c) the study of the derivation of words
9. Physiology, taught by physiologists, is
a) the study of the functions of the body
b) the study of the functions of the mind
c) the science of matter and energy
10. Seismology, taught by seismologists, is
a) the splitting of the atom
b) the science of earthquakes
c) the study of famous quotations
11. Theology, taught by theologians, in
a) the study of religion
b) the art of the theatre
c) the study of wind
12. Typography, taught by typographers, is
a) the making of maps
b) the art of printing
c) the study of human types

Test Topic: Teachers and Subjects. Fill in the missing information.

geology	ion ent ruins
botanist            a         anci           entomologist            agronomy            b         life	
a.       anci         entomologist          agronomy          b.       life	
entomologist  agronomy	ent ruins
agronomy life	
blife	
zoology	
20010gy	
meteorologist	
eword	ds
eunbo	orn babies
graphologist	
1. Remember that exams never start late, they always s	
<ul><li>a) ahead of time</li><li>b) at the last moment</li></ul>	
b) at the last moment c) in time	
b) at the last moment	
b) at the last moment c) in time	
b) at the last moment c) in time d) on time	
b) at the last moment c) in time d) on time  2. Will you help me to for tomorrow's exam?	
b) at the last moment c) in time d) on time  2. Will you help me to for tomorrow's exam? a) go through	

a) ambition
b) desire
c) intention
d) willingness
4. Are the students about the history exam?
a) discussing
b) saying
c) talking
d) telling
5. If you never do any work, you will only have yourself to if you fail
your exams.
a) blame
b) fault
c) mistake
d) reprove
6. I'm I didn't pass the exam but I'll do better next time.
a) deceived
b) despaired
c) disappointed
d) disillusioned
7. You must tell me the result now. I can't bear the
a) suspenders
b) suspending
c) suspense
d) suspension

8. As my exam is next month, I'll take advantage of the week off to on
some reading.
a) catch up
b) hurry up
c) make up
d) pick up
9. Adalin was happy sheto finish the exam in time.
a) achieved
b) managed
c) realised
d) succeeded
10. Do you think there is any of him passing the exam?
a) chance
b) expectancy
c) occasion
d) opportunity
11. I hate formal examinations. I find it difficult to organise my thoughts
in a limited space of time.
a) making
b) passing
c) sitting
d) writing
12. Don't forget to your name at the top of the testpaper.
a) get
b) place
c) put
o, pui

d) set
13. Your answers to the examination questions must exactly the
instructions given below.
a) accompany
b) conform
c) follow
d) keep
14. Valdemar was very upset by his French exam
a) effects
b) failures
c) results
d) successes
15. Well done! You've done an excellent
a) job
b) task
c) trade
d) work
16 If at first and dan't
16. If at first you don't, try again.
a) accomplish
b) prosper
c) succeed
d) triumph
17. Those students their exams last week.
a) assisted
b) made
,

c) presented
d) took
18. Rachel got very marks in her Maths exam.
a) imperfect
b) low
c) reduced
d) secondary
19. Did you the examination last month?
a) enter into
b) form part of
c) go in for
d) take place in
20. You should write your name at the top of the paper.
-) -11
a) clearly
b) largely
b) largely
b) largely c) obviously
b) largely c) obviously
b) largely c) obviously d) seriously
b) largely c) obviously d) seriously  21. Good! I hope you do well.
b) largely c) obviously d) seriously  21. Good! I hope you do well. a) chance
b) largely c) obviously d) seriously  21. Good! I hope you do well. a) chance b) hope
b) largely c) obviously d) seriously  21. Good! I hope you do well. a) chance b) hope c) luck
b) largely c) obviously d) seriously  21. Good! I hope you do well. a) chance b) hope c) luck
b) largely c) obviously d) seriously  21. Good! I hope you do well. a) chance b) hope c) luck d) wish

b) make				
c) set				
d) write				
23. I expect all	of you to be he	ere ten minutes be	efore the examinat	ion begins,
without	<b>·</b>			
a) fail				
b) failure				
c) fault				
d) miss				
24. The purpose	e of this examin	nation was to	the students	' knowledge of
the subject.				
a) inspect				
b) prove				
c) test				
d) try				
25. Cordelia pa	ssed the	test but failed	the written exami	nation.
a) handy				
b) practical				
c) skilful				
d) working				
Test Topic: Ex	amination Gr	ading. Put each	of the following w	ords into its
correct place in	ı the text.			
achievements	colleges	marking	percentage	school
adjustment	common	method	perfect	teacher

minimum

progress

failure

admit

attit	ude	grade	occasionally	record
aver	age	letter	pass	reports
			Grading	
(	Grading is a	used in	n schools to	student achievements. Almost
ever	У	keeps a record	of each student's	in order to have some
basi	s for measu	ring his	The record sup	oplies information for to
pare	nts. Univer	rsities and	often use thi	is information to help determine
whe	ther they sh	ould as	student.	
F	or a long t	time, the most _	method of	of recording achievement was by
	, with	a mark, or _	, of 100	per cent representing
achi	evement. T	he mar	k for a	was usually 70 per cent, and for
	work,	about 80 per cer	nt. Today, the lett	ers A, B, C, D, E, and F,
are	much more	commonly used	. The mark A sta	nds for exceptional achievement,
and	E or F mean	ns		
A	A few school	ols use no	system at all	. Instead, each writes a
deta	iled	to the pare	nts. Such letters	s report the student's progress,
	, activi	ties, and social _	·	
Test	Topic: Ex	aminations (2).	Choose the corre	ct answer.
1. N	liss Nara wa	as very	because she had f	failed her examination.
a) at	fraid			
b) e	xcited			
c) se	ensitive			
d) u	pset			

2. You should have \_\_\_\_\_ the examination last week, so bring your money to

a) entered for

the office as soon as possible.

b) passed
c) sat for
d) taken
3. Congratulations passing your exams. Well done!
a) by
b) for
c) from
d) on
4. During the test it is always better to make an educated than to leave a
blank.
a) attempt
b) chance
c) endeavour
d) guess
5. Mrs. Linton had a good of the examination result when she saw her
daughter's face.
a) idea
b) news
c) report
d) thought
6. This kind of question can sometimes be answered only by a process of
a) abolition
b) elimination
c) exception
d) subtraction

7. The person who an examination is supposed to see that nobody tries to
cheat.
a) dominates
b) governs
c) leads
d) supervises
8. David has just taken an exam history.
a) about
b) for
c) in
d) on
9. Miss Ella was the student in her class and passed all her exams with
high grades.
a) brightest
b) clearest
c) fastest
d) highest
10. Sign your name on the line.
a) broken
b) dotted
c) drawn
d) spotted
11. There must be a of at least one metre between the desks in the
examination room.
a) expanse
b) gap

Test Topic: Examinations (3). Choose the correct answer.

1. Miss Destiny did nine hours' studying a day for her exam.
a) big
b) heavy
c) powerful
d) solid
2. In the examination you may be asked for comments on various of a
topic.
a) angles
b) aspects
c) features
d) qualities
3. Failing the final exam was a big to my hopes.
a) band
b) blow
c) hit
d) kick
4. You shouldn't talk about him failing. You'll his confidence.
a) underestimate
b) undergo
c) undermine
d) worry
5. I'm feeling rather because of the exam I'm doing next week.
a) anxious
b) excited
c) impatient
d) unquiet

6. The result of this exam will his future.
a) control
b) determine
c) govern
d) rule
7. Please be I haven't got long.
a) brief
b) concise
c) rapid
d) short
8. Dylan has no head for figures. He simply cannot them.
a) collect
b) realise
c) relate
d) remember
9. No one is so as the person who has no wish to learn.
a) ignorant
b) sensible
c) simple
d) useless
10. In a multiple-choice exercise it's sometimes easier to the wrong
answers before choosing the right one.
a) eliminate
b) exclude
c) give

d) omit
<ul><li>11. Waiting outside the examination room, I trembled with</li><li>a) apprehension</li></ul>
b) comprehension
c) expectation
d) tension
12. His test results are not very He does well one month and badly the
next.
a) consequent
b) consistent
c) continuous
d) invariable
13. The exam in March prepared pupils for the real thing in May.
a) false
b) imaginary
c) mock
d) unreal
14. My hopes of becoming a doctor when I failed my "A" levels.
a) cracked
b) crashed
c) crumbled
d) smashed
15. I was completely by most of the exam questions, so I must have
failed.
a) baffled

b) harassed
c) stupid
d) stupified
16. Having already graduated from another university, he was from the
entrance examination.
a) deferred
b) excluded
c) exempted
d) prohibited
17. This exam is supposed to be because the marking is not affected by
individual preferences.
a) concrete
b) impersonal
c) objective
d) open-minded
18. Any candidate caught in the examination will be disqualified.
a) cheating
b) deceiving
c) swindling
d) tricking
Test Topic: Language-learning (1). Choose the right answer.
1. The new school claims to students all the English they need in a few
months.
a) explain
b) instruct

c) learn
d) teach
2. I never a chance of improving my English if 1 can help it.
a) avoid
b) lose
c) miss
d) waste
3. Will you me how to make that sound?
a) learn
b) practice
c) show
d) train
4. Konrad thought that the other students would think he was English, but his
accent gave him
a) away
b) in
c) out
d) up
5 that he only started learning it one year ago, his English is excellent.
a) Accounting
b) Considering
c) Imagining
d) Wondering
6. We were the students in the class who could speak Russian.
a) alone

11. Jake was surprised that Aida's English was so as she had never been
to England.
a) definite
b) fluent
c) liquid
d) national
12. If you want to learn a new language you must classes regularly.
a) assist
b) attend
c) follow
d) present
13. Would you to me studying English privately?
a) allow
b) agree
c) approve
d) permit
14. Spanish is the language of most Spaniards.
a) home
b) mother
c) native
d) nature
15. They are learning English, but they haven't much progress.
a) done
b) got
c) made
d) performed

16. There has been a great in his English.
a) escalation
b) improvement
c) increase
d) rise
17. If you don't know what that word means, in the dictionary.
a) give it up
b) look it up
c) make it up
d) show it up
18. Some language students reach a high of competence in
communication.
a) degree
b) grade
b) level
c) mark
d) note
19. Don't to correct me if 1 make a mistake.
a) hesitate
b) mind
c) pause
d) stop
20. Please your hand if you want to ask a question.
a) arouse
b) put out

c) raise	
d) rise	
21. At the language sch	ool, each student is assigned to his or her own
a) director	
b) professor	
c) staff	
d) tutor	
22. A(n) mista	ake which many students make is to leave out the definite
article.	
a) common	
b) just	
c) ordinary	
d) plain	
	-learning (2). Choose the correct answer.
Test Topic: Language	to the point where his English is almost fluent.
Test Topic: Language	
Test Topic: Language  1. Ahmad has now	
Test Topic: Language  1. Ahmad has now a) advanced	
Test Topic: Language  1. Ahmad has now a) advanced b) approached	
1. Ahmad has nowa) advanced b) approached c) arrived	
1. Ahmad has now a) advanced b) approached c) arrived d) reached	
1. Ahmad has now a) advanced b) approached c) arrived d) reached	to the point where his English is almost fluent.
1. Ahmad has now a) advanced b) approached c) arrived d) reached  2. Robert's of	to the point where his English is almost fluent.
1. Ahmad has now a) advanced b) approached c) arrived d) reached  2. Robert's of a) grasp	to the point where his English is almost fluent.
1. Ahmad has now a) advanced b) approached c) arrived d) reached  2. Robert's of a) grasp b) grip	to the point where his English is almost fluent.

3. Some people think it is to use long and little-known words.
a) clever
b) intentional
c) sensitive
d) skilled
4. There is a feature of dialect to Bristol by which an "l" is added to the
ends of some words.
a) original
b) particular
c) peculiar
d) proper
5. A role-play session is particularly useful in bringing together different
of teaching
a) cords
b) fibres
c) strands
d) threads
6. Martha's understanding of the language is growing
a) by hook or by crook
b) by leaps and bounds
c) from time to time
d) slow but sure
7. It's fifteen years since Denzel worked in Holland and his Dutch is pretty
now.
a) rusty
b) scratchy

c) sloppy			
d) stale			
8. The school's exam results the headmaster.			
a) celebrated			
b) delighted			
c) enjoyed			
d) rejoiced			
9. The Examination Syndicate was most impressed by the	e overseas student whose		
English was			
a) impeccable			
b) infallible			
c) irreproachable d) spotless			
10. It is that students will have doubled their vo	ocabulary in three months.		
a) anticipated			
b) foreseen			
c) hope			
d) worry			
Test Topic: Language-learning (3). Give the words that	nt match the descriptions.		
The first letter has been given to help you.			
1. a variety of a language, spoken in one part of a			
country, different in some words or pronunciation from			
other forms of the same language	d		
2. a language; "Spanish is her mother"	t		
3. telling someone who's done something stupid that he's			

"absolutely brilliant"	s
4. "Look before you leap" or "A friend in need is a	
friend indeed"	p
5. "wealthy" is a of "rich"	s
6. expression used so commonly that it has lost much of	
its expressive force	c
7. the accent of British English which has become the	
standard for teaching and learning is known as Received	
	p
8. "pretty" is an of "ugly"	a
9. informal language used among friends but not suitable	
for good writing or formal occasions	s
10. all the words known to a particular person	v
11. a particular way of speaking, usually connected with	
a country, area, or class	a
12. language that is hard to understand, especially	
because it is full of special words known only to	
members of a certain group e.g. linguists or schoolboys	j
13. a group of words that form a statement, command,	
exclamation, or question, beginning with a capital letter	
and ending with one of the marks (!/./?)	s
14. phrases which mean something different from the	
meanings of their separate words e.g. "make up my	
mind"	i

Test Topic: Punctuation Marks. Match each of the following items with the correct letter near the text below.

abbreviation capital letter hyphen small letter apostrophe colon inverted commas stroke

bra	acket full stop question mark	
	The early records entitled <i>Calendar</i> are a	nrranged h)
a)	chronologically. In some Calendars numbere	ed items — i)
b)	e.g. grants, leases, warrants — appear within	a
c)	"calendar" of no uniform duration. Dates are	es-
d)	sential, therefore, in identifying the items*.	j)
	* Great Britain. Public Record Office,	
e)	Calendar of State Papers, Domestic, of the R	eign k)
f)	of Elizabeth, vol. 4/1 (1566-69): Calendar 15	66 1)
g)	(17 November 1566), Elizabeth to Cecil's W	ife (?). m) n)
	oic: Education and Money (1). Choose the right received a from the university	
,	her paid him while he was at university  wance ion	y.
3. The hea	eadmaster had been trying to money fo	r a new science block.

italics

comma

asterisk

b) deal
c) increase
d) raise
4. Prospective students must show that they have sufficient money to cover their
course fees and
a) boarding
b) maintenance
c) supplies
d) support
5. If you find it difficult to make ends meet, you can to the university for
an additional grant.
a) apply
b) ask
c) propose
d) submit
6. Many teachers are protesting about the Government in education.
a) contractions
b) cuts
c) drops
d) reductions
7. Students sometimes support themselves by of evening jobs.
a) efforts
b) means
c) methods
d) ways

8. The	for the course are \$1	50 a term.		
a) charges				
b) costs				
c) fees				
d) payments				
9. The government	nent will be increasing	student	to give them more mone	∍y.
a) aids				
b) benefits				
c) grants				
d) rewards				
10. Despite the	excellent results in hi	s A level exan	n he has not won a (n)	
to the university	y.			
a) aid				
b) money				
c) pension				
d) scholarship				
Test Topic: Ed	lucation and Money	(2). Put each	of the following words into	its
correct place in	the passage below.			
advance	cash	fees	mail	

## **Payment Plans**

full

holder s

instalments

money

Visa

payment

credit

currency

delayed

approximately

balance

beginning

Tuition are payable in in full at the time billed. Students may
pay by, cheque, order or card (Master Card or
Foreign students must pay in British
may be made by telephone for credit card Payment may also
be by mail.
Students who do not pay in in advance automatically choose the
deferred payment plan of two equalThe initial payment is due
two weeks prior to the of each term. The is due four weeks after
the beginning of the term.
Test Topic: Bits and Pieces. Choose the right answer.
1. The needs changing on your typewriter; otherwise we won't be able to
read a word.
a) key
b) letter
c) oil
d) ribbon
2. The paper was so thin that the of the pencil went right through it,
a) edge
b) end
c) point
d) top
2 Write in pencil and out any mistakes
3. Write in pencil and out any mistakes.
a) clean
b) rub
c) scratch
d) wipe

4. Oh, my pen has; can you lend me yours?
a) run down
b) run in
c) run off
d) run out
5. On no must you press this button!
a) account
b) circumstances
c) reason
d) time
6. The educational of computers has not yet been fully realised.
a) amount
b) quality
c) value
d) worth
7. Can you lend me a of paper?
a) half
b) page
c) piece
d) portion
8. He up the sheet of paper and dropped it into the wastepaper basket
a) bent
b) broke
c) crumpled
d) curled

9. With a word	you can produce a document much faster than with a
typewriter.	
a) computer	
b) copier	
c) processor	
d) printer	
10. Paper clips, drawin	ng pins and safety-pins were all over the desk.
a) dispersed	
b) scattered	
c) separated	
d) sprayed	
11. Give me a	of paper and I'll write a message for Mr. Nolan.
a) blade	
b) fragment	
c) leaf	
d) sheet	
12. In the computer roo	om the boys were holes in cards.
a) banging	
b) knocking	
c) punching	
d) shooting	
13. We packed most of	f our books in strong boxes.
a) cardboard	
b) carton	
c) paper	

d) wrapping
14. Unfortunately our local library provides no for photocopying.
a) amenities
b) chances
c) facilities
d) opportunities
15. I can't open the drawer in my desk as it's
a) fixed
b) set
c) stuck
d) unmoved
Test Topic: Education. Choose the best synonym.
Test Topic: Education. Choose the best synonym.
Test Topic: Education. <i>Choose the best synonym</i> .  1. That student is discourteous; he GRUMBLES no matter how you try to please
1. That student is discourteous; he GRUMBLES no matter how you try to please
1. That student is discourteous; he GRUMBLES no matter how you try to please him.
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> <li>c) scolds</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> <li>c) scolds</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> <li>c) scolds</li> <li>d) sneers</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> <li>c) scolds</li> <li>d) sneers</li> <li>Julie REVISED his paper carefully, following the professor's suggestions.</li> </ol>
<ol> <li>That student is discourteous; he GRUMBLES no matter how you try to please him.</li> <li>a) complains</li> <li>b) giggles</li> <li>c) scolds</li> <li>d) sneers</li> <li>Julie REVISED his paper carefully, following the professor's suggestions.</li> <li>a) copied</li> </ol>

3. "Roget's Thesaurus", a collection of English words and phrases arranged by	the
ideas they express RATHER THAN in alphabetical order.	
a) as well as	
b) instead of	
c) restricted	
d) unless	
4. Habits can be CONSCIOUSLY strengthened, as when a student of the guita	ır
practises and memorizes different fingerings.	
a) conveniently	
b) deliberately	
c) lastingly	
d) robustly	
5. My supply of confidence slowly DWINDLES as the day of the exam	
approaches.	
a) diminishes	
b) emerges	
c) grows	
d) revives	
6. His face was FLUSHED because he had run all the way from the dorm so as	s not
to be late for the lecture.	
a) pale	
b) red	
c) shaking	
d) wet	
7. The student BROKE IN ON the conversation without waiting for the speaker	er to
stop talking.	

a) interrupted
b) regarded
c) seized
d) withdrew from
d) withdrew from
8. The warmth of the lecture hall made the student DOZE.
a) faint
b) fall asleep
c) sweat profusely
d) yawn widely
9. The speaker DEMONSTRATED his knowledge of the subject by his excellent
lecture.
a) corrected
b) created
c) repeated
d) showed
10. The teacher told the student that his paper was ILLEGIBLE.
a) illegal
b) indecipherable
c) outstanding
d) sloppy

#### **ANSWER KEY:**

#### UNIT III. PIE IN THE SKY

**Test Topic: Food & Cooking.** 

1-b, 2-a, 3-c, 4-a, 5-b, 6-d

#### **Test Topic: Slow Food**

I. 1. reservation 2. menu 3. order 4.starter 5. main course 6. alright 7. list8. house white 9. meal 10. nice 11.bill 12. else

II. 1. plate 2. starter 3. dessert 4. cuisine 5. dish

III. 1. salmon, 2. carrot, 3. cord, 4. lamb, 5. pea, 6. cherry

## **Test Topic: You are what you eat**

I. 1-exactly, 2-where, 3-recipe, 4-delicious, 5-cooked, 6-important
II. 1-f, 2-b, 3-a, 4-e, 5-d, 6-c,
III. 1-sour, 2-overcooked, 3-salty, 4-savoury, 5-off, 6-medium, 7-ripe, 8-rare

**Test Topic: Cooking at Home.** 

1-b, 2-b, 3-d, 4-c, 5-c, 6-c

#### **Test Topic: Dinner parties.**

1. cutlery 2. napkin 3. starter 4. main course 5. vegetarians 6. diet 7. side dish 8. dessert 9. sink 10. crockery

## **Test Topic: Vegetables.**

as 2. number 3. have 4. their 5. On
 kind 7. with 8. as 9. because 10. be
 Other 12. have 13. like 14. such
 seem

#### Test Topic: Food and Stress.

1. at 2. much 3. under 4. making 5. some 6. down 7. makes 8. few 9. in 10. after 11. are 12. your 13. causes 14. of 15. which

## **Test Topic: Healthy Food.**

proud 2. Researchers 3. conclusion
 development 5. illnesses 6.
 endangered 7. solution 8. carefully 9.
 differently 10. encouraged

## Test Topic: Tea Time.

1-b, 2-c, 3-d, 4-b, 5-a, 6-c, 7-a, 8-b, 9-c, 10-d, 11-a, 12-c, 13-b, 14-c, 15-c

## **Test Topic: Eating Out.**

cookery books 2. dish 3. recipe 4.
 ingredients 5. snack 6. eat out 7. bill
 tip 9. fast food 10. takeaway

## **Test Topic: Ways of Eating.**

1. peck at 2. chew, swallow 3. consume 4. polish off 5. gorge 6. gnaw 7. bolt, digest 8. lick

## **Test Topic: Collocations with Food.**

A. 1-c, 2-d, 3-a, 4-f, 5-b, 6-g, 7-e B. 1-b, 2-c, 3-g, 4-a, 5-f, 6-h, 7-d, 8-e

## **Test Topic: Making Good Tea.**

4, 11, 7, 1, 10, 8, 2, 5, 9, 3, 12, 6

## **Test Topic: Prepositions with Food.**

1. for 2. out 3. down 4. to 5. to 6. to 7. at 8. of 9. out 10. in 11. up 12. round 13. for 14. at 15. in front of 16. on 17. for 18. from 19. in 20. in

## **Test Topic: Cooking Idioms.**

1-d, 2-b, 3-c, 4-c, 5-b, 6-a

## Test Topic: Takeaway food.

1-a, 2-d, 3-c, 4-c, 5-d, 6-d

## **Test Topic: Food and Flavours.**

1-d, 2-d, 3-c, 4-b, 5-c, 6-a

## **Test Topic: Food Preparation and**

Cooking.

1-b, 2-a, 3-d, 4-d, 5-b, 6-b

#### **Test Topic: Eating and Drinking.**

1-c, 2-d, 3-a, 4-b, 5-b, 6-d

## **Test Topic: Expressions with Food.**

1-b, 2-c, 3-d, 4-a, 5-c, 6-c

## **Test Topic: Contrasting**

information.

1-b, 2-a, 3-d, 4-d, 5-a, 6-c

#### UNIT IV. THE SCHOOL OF FISH

Test Topic: Time (1).

1-d, 2-b, 3-c, 4-b, 5-a, 6-d

Test Topic: Time (2).

1-c, 2-a, 3-d, 4-c, 5-d, 6-d

#### **Test Topic: Expressions with Time.**

1-b, 2-c, 3-d, 4-b, 5-c, 6-a

# Test Topic: School rules (make, let and allow).

1-d, 2-d, 3-a, 4-a, 5-b, 6-b

## **Test Topic: Technology words.**

1-a, 2-b, 3-b, 4-b, 5-a, 6-a

## **Test Topic: Texting.**

1-d, 2-b, 3-c, 4-a, 5-d, 6-a

## Test Topic: University vocabulary.

1-b, 2-b, 3-c, 4-c, 5-d, 6-d

## Test Topic: Intelligence vocabulary.

1-c, 2-b, 3-b, 4-c, 5-a, 6-d

# Test Topic: Commonly misspelled words.

1-b, 2-d, 3-a, 4-b, 5-a, 6-c

#### Test Topic: Pupils.

1-a, 2-c, 3-a, 4-d, 5-c, 6-c, 7-a, 8-a, 9-b, 10-b, 11-c, 12-d, 13-c, 14-c, 15-c, 16-d, 17-d, 18-d, 19-d, 20-a, 21-c, 22-b, 23-d, 24-b, 25-c

## Test Topic: Enrolment (1).

1-a, 2-b, 3-b, 4-b, 5-c, 6-a, 7-d, 8-b, 9-a, 10-a, 11-c, 12-d, 13-c, 14-b, 15-c,

16-a, 17-a, 18-c, 19-c, 20-a, 21-c, 22-b, 23-b, 24-a, 25-b

## Test Topic: Enrolment (2).

college/prospectus/outlines/curriculu
m/requirements/course
specified/class
hours/week/three/calendar/graduation/
credits/major
amount/selecting/number/subjects/ele
ctives/opportunities/technical

### **Test Topic: Enrolment (3).**

1-d, 2-b, 3-d, 4-d, 5-a, 6-b, 7-b, 8-a, 9-c, 10-a, 11-c, 12-c

## Test Topic: Lectures (1).

1-c, 2-b, 3-b, 4-b, 5-d, 6-a, 7-c, 8-a, 9-b, 10-a, 11-c, 12-c, 13-c, 14-c, 15-d

#### **Test Topic: Lectures (2).**

1-c, 2-b, 3-b, 4-b, 5-a, 6-b, 7-a, 8-d, 9-d, 10-b, 11-c, 12-d, 13-c, 14-a, 15-b, 16-b, 17-c, 18-c

## Test Topic. Homework (1).

1-c, 2-a, 3-b, 4-b, 5-b, 6-b, 7-a, 8-c, 9-d, 10-a, 11-c, 12-b, 13-a, 14-b, 15-b, 16-a, 17-a, 18-b, 19-c, 20-c, 21-d, 22-a, 23-a, 24-c, 25-c

#### Test Topic. Homework (2).

1-b, 2-a, 3-c, 4-b, 5-d, 6-d, 7-d, 8-c, 9-d, 10-b, 11-d, 12-b, 13-b, 14-c, 15-a, 16-a, 17-a, 18-b

## Test Topic: Students (1).

1-b, 2-c, 3-d, 4-a, 5-b, 6-c, 7-c, 8-a, 9-a, 10-c, 11-b, 12-d, 13-c, 14-c, 15-c, 16-d, 17-a, 18-d, 19-d, 20-b

## Test Topic: Students (2).

university/graduates/bachelor's/
undergraduates/classes/year/freshmen/
junior/ special/courses/degree
bodies/school/ coeducational/women/students/sex
co-ordinate/separate/authority/
located/campuses

## Test Topic: Students (3).

1-d, 2-d, 3-a, 4-c, 5-d, 6-c, 7-a, 8-c, 9-c, 10-d, 11-a, 12-a

#### **Test Topic: Teachers and Students.**

1-i, 2-h, 3-b, 4-e, 5-m, 6-a, 7-f, 8-d, 9-j, 10-g, 11-c, 12-l, 13-k

## **Test Topic: Teachers (1).**

1-b, 2-c, 3-c, 4-a, 5-b, 6-d, 7-b, 8-d, 9-d, 10-c, 11-c, 12-d

## **Test Topic: Teachers (2).**

1. guided 2. trained, guide 3. lectures, taught, learned 4. instructs/teaches, instructs, taught/trained

## **Test Topic: Teachers (3).**

1-a, 2-b, 3-c, 4-d, 5-d, 6-a, 7-d, 8-a, 9-a, 10-c, 11-b, 12-a

## Test Topic: Teachers and Studies.

1-c, 2-b, 3-b, 4-a, 5-a, 6-a, 7-c, 8-b, 9-a, 10-b, 11-a, 12-b

## **Test Topic: Teachers and Subjects.**

SUBJECT	TEACHER	IS THE STUDY OF
geology	GEOLOGIST	ROCKS
tHEOLOGY	THEOLOGIAN	religion
BOTANY	botanist	PLANTS
aRCHEOLOGY	ARCHEOLOGIST	ancient ruins
ENTOMOLOGY	entomologist	INSECTS

agronomy		
bIOLOGY	BIOLOGIST	life
zoology	ZOOLOGIST	ANIMAL KINGDOM
METEOROLOGY	meteorologist	WEATHER
eTYMOLOGY	ETYMOLOGIST	words
eMBRYOLOGY	EMBRYOLOGIST	unborn babies
GRAPHOLOGY	graphologist	HANDWRITING

### **Test Topic: Examinations (1).**

1-d, 2-d, 3-c, 4-c, 5-a, 6-c, 7-c, 8-a, 9-b, 10-a, 11-c, 12-c, 13-c, 14-c, 15-a, 16-c, 17-d, 18-b, 19-c, 20-a, 21-c, 22-c, 23-a, 24-b, 25-c

## **Test Topic: Examination Grading.**

Method/record/school/achievements/
progress/reports/colleges/admit
Common/percentage/grade/perfect/
minimum/pass/average/occasionally
/failure
Marking/teacher/letter/attitude/

# **Test Topic: Examinations (2).**

adgustment

1-d, 2-a, 3-d, 4-d, 5-a, 6-b, 7-d, 8-c, 9-a, 10-b, 11-b, 12-c, 13-a, 14-c, 15-a

### **Test Topic: Examinations (3).**

1-d, 2-b, 3-b, 4-c, 5-a, 6-b, 7-a, 8-d, 9-a, 10-a, 11-a, 12-b, 13-c, 14-c, 15-a, 16-c, 17-c, 18-a

#### **Test Topic: Language-learning (1).**

1-d, 2-c, 3-c, 4-a, 5-b, 6-c, 7-b, 8-b, 9-d, 10-b, 11-b, 12-b, 13-b, 14-c, 15-c, 16-b, 17-b, 18-a, 19-a, 20-c, 21-d, 22-a

## Test Topic: Language-learning (2).

1-a, 2-a, 3-a, 4-c, 5-c, 6-b, 7-a, 8-b, 9-a, 10-a

## **Test Topic: Language-learning (3).**

1-dialect 2-tongue 3-sarcasm 4proverb 5-synonym 6-cliché 7pronunciation 8-antonym 9-slang 10vocabulary 11-accent 12-jargon 13sentence 14-idioms

## **Test Topic: Punctuation Marks.**

a) full stop, b) abbreviation, c) inverted commas, d) comma, e) italics, f) stroke, g) bracket, h) small letter, i) hyphen, j) asterisk, k) capital letter, l) colon, m) question mark, n) apostrophe

# **Test Topic: Education and Money**

**(1).** 

1-b, 2-b, 3-d, 4-b, 5-a, 6-b, 7-b, 8-c, 9-c, 10-d

## **Test Topic: Education and Money**

**(2).** 

Fees/advance/cash/money/credit/Visa/currency

Payment/holders/mail/delayed Full/instalments/approximately/begin ning/balance

## **Test Topic: Bits and Pieces.**

1-d, 2-c, 3-b, 4-d, 5-a, 6-c, 7-c, 8-c, 9-c, 10-b, 11-d, 12-c, 13-a, 14-c, 15-c

## **Test Topic: Education.**

1-a, 2-b, 3-b, 4-b, 5-a, 6-b, 7-a, 8-b, 9-d, 10-b

#### Список використаних джерел

- 1. Черноватий Л.М., Карабан В.І., Набокова І.Ю., Рябих М.В. Практичний курс англійської мови. Частина 1. Підручник для студентів молодших курсів вищих закладів освіти (філологічні спеціальності та спеціальность «Переклад»). Вінниця, Нова книга, 2005. 432с.
- 2. Практический курс английского языка. І курс: Учеб. для пед. ин-тов по спец. «Иностранные языки» / Л.И. Селянина, К.П. Гинтовт, М.А. Соколова и др.; под ред. В.Д. Аракина. 4-е изд., испр. М.: Гуманит. изд. центр ВЛАДОС, 1997. 536 с.
- 3. Английский язык: Тексты для чтения и аудирования. Упражнения по грамматике английского языка. Для абитуриентов, слушателей курсов, студентов / Т. Гужва, О. Кодалашвили, Ю. Романовская. 2-е изд, испр. К.: Тандем, 2000. 368 с.
- 4. Гужва Т.Н. Английский язык. Разговорные темы. Для абитуриентов, слушателей курсов, студентов филол. фак-тов. К.: Тандем, 1999. 376 с.
- 5. Кириллова Е.П. Пособие для совершенствующихся в английском языке: профессии и увлечения = Let's Talk About Professions and Hobbies. М.: Высш. школа, 1982. 223 с.
- 6. Лебединская Б.Я. От чтения к устной речи. Пособие по английскому языку. М.: Высш. школа, 1992. 176 с.
- 7. Скалкин В.Л. Английский язык для общения: Учеб. пособие для неяз. вузов. М.: Высш. школа, 1986. 192 с.
- 8. Тучина Н.В., Меркулова Т.К., Кузьміна В.С. Read and Speak English with Pleasure. Харків: СПД ФО Шапіро М.В., 2004. 304с.
- 9. Cambridge English: First. Handbook for Teachers. / 86 pages. UCLES, 2014.
- 10. Carne P., Hashemi L., Thomas B. Cambridge Practice Tests for First Certificate. 1 / Self-study edition. / 199 pages. Cambridge University Press, 2001.
- 11. Family Album. U.S.A. К.: Основи, 1995.
- 12. Venkel T., Val O. Brush up your everyday English. Чернівці, 2003.

- 13. New Webster's Dictionary and Thesaurus of the English Language / School. Home and Office Edition / 230.000 Entries. 1.248 Pages. Lexicon Publications, Inc. Danbury, CT, 1993.
- 14. Watcyn-Jones P., Allsop J. Test Your Grammar and Usage for FCE. / 144 pages. Pearson Education Limited. England, 2002.
- 15. Wyat R. Test Your Vocabulary for FCE. / 129 pages. Pearson Education Limited. England, 2002.